

Pacific Islands Bilingual-Bicultural Association

**Pacific Languages and Cultures: “What is Ours, What We
Have, What We Share... And to Give More”**

“Hafa Iyota, Hafa guina ha-ta, Hafa ta Pätte... Ya U Ta Năi Mas”

2016



Indigenous Teacher of the Year Packet

The Indigenous Teacher of the Year Packet is due Friday, May 31, 2016, no later than 5:00 p.m., to the 2016 Steering Committee at kailee.rosapalomo@gmail.com, or joseqcruz@gdoe.net.

P.O. Box 326766, Hagåtña, Guam 96932

Indigenous Teacher of the Year

ELIGIBILITY REQUIREMENTS

For an applicant to be considered for selection as the “Indigenous Teacher of the Year,” he or she must be:

- () 1. Currently employed on a full-time basis.
- () 2. Currently teaching indigenous language within grades K-12.
- () 3. Taught indigenous language for at least three (3) years in the elementary, middle, or high school levels.
- () 4. Demonstrates proficiency and fluency in speaking the indigenous language.
- () 5. Exhibits dedication, knowledge, and passion as a teacher.
- () 6. Receives the respect and admiration of students, parents, and fellow colleagues.
- () 7. Demonstrates active participation and support in school and community related Endeavors.
- () 8. Must be an active and good standing member of PIBBA.
- () 9. Upon selection as the indigenous Teacher of the Year, the awardee will remain an active PIBBA member for at least one year.

In addition, the following requirements must be met:

- Applicants are highly encouraged to remain in the teaching profession for at least two (2) years after selection.

Applicants must submit their completed application packet by Friday, May 31, 2016, no later than 5:00 p.m., to the 2016 Steering Committee, at kailee.rosapalomo@gmail.com, or joseqcruz@gdoe.net

Applicants who fill the following positions are ineligible for nomination:

- a. Consultants
- b. Resource Teacher
- c. Guidance Counselors
- d. School Health Counselors
- e. School Librarians
- f. Substitute Teachers
- g. Retired Teachers not presently teaching
- h. Former Indigenous Teachers of the Year

Indigenous Teacher of the Year

APPLICATION GUIDELINES

- 1. Applicants must provide all information outlined in the application.**
- 2. Applicants must submit application to their school principals for review and validation.**
- 3. Applications must be signed by the applicant and the applicant's school principal.**
- 4. Applicant's responses must adhere to the following:**
 - a. Must be typed using Times New Roman, 12 point font size**
 - b. Must be typed double-spaced**
(If above is not possible then application must be legible when submitted)

Pacific Island Bilingual-Bicultural Association International

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Indigenous Teacher of the Year Application

I. General Information

Nominee Name: _____
Last First Middle

Home Address: _____

City State Zip Code

Telephone: Home: _____ **Work:** _____ **Cell:** _____

Social Security #: _____ **Date of Birth:** _____

Email Address(es): _____

School Name: _____

School Address: _____

City State Zip Code Telephone

Position/Title: _____

Ethnicity: _____ **Indigenous Language(s):** _____

Total Years of Teaching the Indigenous Language(s): _____

Other Subject area Certification: _____

II. Education History and Professional Development Activities

- A. Beginning with the most recent, list colleges and Universities attended including postgraduate studies. Indicate degrees earned and dates of attendance.**
- B. Beginning with the most recent, list teaching employment history indicating time period, grade level and subject area.**
- C. Beginning with the most recent, list staff development presentation or attendance activities that have contributed to your professional development.**

III. Professional Biography

Describe what you consider to be your greatest contribution or accomplishment.

IV. Community Involvement

Describe your commitment to your community through Indigenous Language or related service-oriented activities such as volunteer work, civic responsibilities, and other group activities.

V. Philosophy of Indigenous Language Teaching

- A. What is the driving force behind your commitment to teaching the Indigenous language and culture?**
- B. What significant impact do you desire to make upon your students both academically and culturally**

VI. Permission and Signatures

I hereby give my permission that any or all of the materials attached (other than home address, telephone, social security number and date of birth) may be shared with persons interested in promoting the PIBBA Indigenous Teacher of the Year Program.

Signature of Nominee: _____ **Date:** _____

School Principal

Name: _____ **Title:** _____

School Name: _____

School Address: _____

City **State** **Zip Code** **Telephone**

I have read and acknowledge this applicant as a nominee and teacher in my school.

Signature of School Principal: _____ **Date:** _____