

Response to Intervention: Linking Literacy & Technology to Meet the Needs of All Learners

Tier 1

- Literacy Component: *Vocabulary Strategy: Active Word Learning* Web Tool: *Word Walls*
www.wordle.net
- Literacy Component: *Comprehension Strategy: Connecting with the Text* Web Tool:
Text Interaction
www.stixy.com
- Literacy Component: *Comprehension Strategy: Comprehension Monitoring* Web Tool:
Note taking
www.linoit.com

Other great sites to use for interactive note taking/sharing: * www.scriblink.com

* <http://writeboard.com> * www.dabbleboard.com

You can create something on these, get the URL, and share it with your students.

Tier 2

- Literacy Component: *Vocabulary Strategy: Vocabulary Growth* Web Tool: *Word Study*
www.brainflips.com – Students can create study groups and include various media & sound files
www.headmagnet.com – Create smart online flash cards that predict when you'll forget.
www.ediscio.com – Incorporate multimedia flashcards and track progress. Mobile available.
www.funnelbrain.com – Study groups available and also tracks progress.
www.quizlet.com – Browse and use millions of flashcards created by other students and
- Literacy Component: *Comprehension Strategy: Summarization* Web Tool:
Mapping <http://bubbl.us>
- Literacy Component: *Vocabulary Strategy: Connecting to Words* Web Tool: *Avatars*
www.voki.com

Tier 3

- Literacy Component: *Comprehension Strategy: Comprehension Monitoring* Web Tool:
Think Alouds
www.screentoaster.com <http://www.techsmith.com/jing/>
- Literacy Component: *Comprehension Skill: Decoding and Reading Efficiencies* Web
Tool: *Read Alouds*
* www.podbean.com * www.gabcast.com * <http://audacity.sourceforge.net>
- Literacy Component: *Comprehension Strategy: Comprehension Monitoring* Web Tool:
Marking Text
* <http://www.twiddla.com> * www.illuminate.com

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